



QUỸ HỖ TRỢ CỘNG ĐỒNG ĐÌNH THIÊN LÝ  
LAWRENCE S. TING FOUNDATION

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# **Our Better Angels Program** **PROGRESS REPORT**

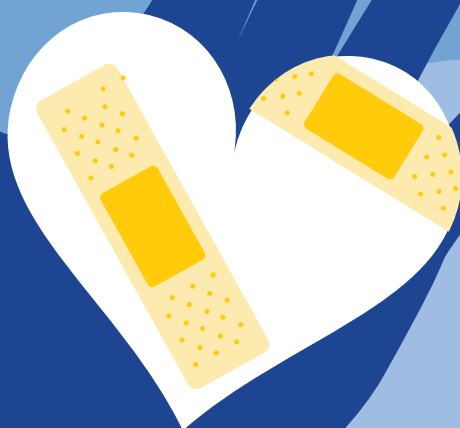


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## ABOUT US

Lawrence S. Ting Foundation (LSTF), founded in 2005, is a non-governmental organization (NGO) in Vietnam.

Our focuses are on providing **educational and healthcare** services and support to disadvantaged individuals across the country.





# OUR BETTER ANGELS PROGRAM

Vietnam currently has approximately 556,000\* children with disabilities, and many of them still do not receive proper medical and educational support.

We believe that children with disabilities, like all other children, are filled with dreams and a desire to shine. Therefore, we developed a program called Our Better Angels with aim to support 1,000 children with disabilities in accessing quality education in the Mekong Delta region, mainly Can Tho, Tuong Lai, Dong Thap, Soc Trang, An Giang and Ben Tre Special Education Schools. Children with special needs will then have equal opportunities to explore their potential and embark on their learning journey like other children of their age.

## PROGRAM FOCUS

1

**Strengthen capacity** for teacher and school administrators on educating students with special needs

03

2

**Establish a digital learning environment** for CWDs

05

3

**Raise caregivers' awareness to provide proper caring**

08

*\*The data collected from the UNICEF Vietnam, Bridging the digital divide for children with disabilities in Viet Nam 2025*



7.

## Strengthen **capacity** for teacher and school administrators on educating students with special needs

**A total of 63 teachers have undergone specialized training and are now qualified in special education.**

**In 2024, 21 teachers succeed the completion of 300-hour training to teach children with hearing impairments.**

**Additionally, advanced training courses have also been implemented:**

**31** teachers completed a 45-hour advanced sign language course, improving their communication skills with hearing-impaired students.



**17** teachers completed 150-hour training to learn about how to conduct the learning assessment for children with the support from National College For Education Ho Chi Minh City (NCE). After the training, these teachers continuously practice evaluating students' learning abilities and enable to compile comprehensive assessment reports to support their daily teaching.

These training have contributed to improve the teachers' capabilities in teaching and managing students, creating a more inclusive and supportive learning environment.

## Feedback from teachers

### Mr. Đức Tài – Hearing-impaired teacher at Dong Thap Special Education School

“The course has provided teachers with a lot of knowledge. First, the knowledge about how to train listening and pronunciation skills for children to achieve the best results.

Then, how to use hearing aids and audiograms. I think these are very necessary contents throughout the teaching process, helping teachers understand the psychological characteristics better and deliver knowledge in a more accessible way to the students.”



### Ms. Thị Trinh – Teacher at Tuong Lai School for Disabled Children, Can Tho shared with us that:



“I think one of the biggest challenges in teaching disabled children lies in the teacher workforce. There are many young teachers, and most of them have not been trained in special education but only have a general teaching qualification, lacking many professional skills.

When receiving support from instructors from Ho Chi Minh City, it will help our teachers have better methods and guidance in teaching these students.”





## 2. Establish a **digital learning** environment for CWDs.

### 1 "Thư Viện Ơi"- The First Digital Library for Children with Disabilities in Vietnam

The "Thư Viện Ơi" digital platform has officially been launched, becoming the first digital library in Vietnam to offer free learning materials to tailor the needs for children with disabilities, caregivers and teachers.

**By far, this library contains 1,494 videos with the focus of supplementary learning, including:**

- 465** cognitive lessons
- 189** life skills lessons
- 360** children activities guide
- 480** picture books



There are ongoing efforts to integrate sign language into existing videos to enhance accessibility for hearing-impaired students.

The library also serves as a mental health resource, featuring **32** articles for teachers and caregivers.

Will devote more efforts in raising caregiver and teacher awareness so as to incorporate into daily learning for children with disabilities as well as enrich diversity of learning materials in this website.

## 2 Roll out Digital Classrooms



With aims to facilitate digital learning and provide students with essential technology tools, we continuously collaborate with ASUS and have distributed **33** laptops to An Giang, Tuong Lai and Can Tho Special Education Schools. So far, our foundation has supported the roll-out of **80** digital classrooms across **6** schools in Mekong Delta.



## 3 Developing Physical-Psychological Facilities

We have supported the Dong Thap Special Education School in building both a Psychomotor Room and a Sensory Room to aid in the physical, cognitive, and sensory development of students. These dedicated spaces enable specialized activities tailored to the diverse needs of children with disabilities.



Through these activities, we aim to contribute to creating a more inclusive and effective digital learning environment for children with disabilities, in line with our commitment to applying technology in education.

## Feedback from teachers

### **Ms. Lâm Thị Thu Hân – Principal of Dong Thap Special Education School shared:**

"Over the past three years, our school has been very grateful to have chance to know about Lawrence S.Ting Foundation, and the foundation has supported our school greatly, from learning equipment, digital technologies, to digital libraries. This has also helped us assist parents with intervention issues and surveys, helping us better guide our approach to child intervention.

The biggest challenge our school faces in teaching children with developmental disabilities is the wide range of disabilities, while teaching resources and materials to help improve the professional skills of teachers are still limited. As for hearing-impaired children, the lack of equipment, especially hearing aids, is a major issue. With their high cost, many parents struggle to provide them to support their children."







### 3. **Raise caregivers' awareness to provide proper caring**

#### 1 **Training sessions for parents in teaching children self-care and daily activities at home**

In collaboration with Can Tho, Tuong Lai, Dong Thap and An Giang Special Education School and NCE, one-day training sessions were organized to train **205** parents how to teach their children self-care and daily living activities at homes.



## 2 Interactive activities to encourage parental understanding and involvement in child education

We supported Ben Tre and An Giang Special Education School to organize activities aimed at enhancing parents' understanding and involvement in their children's education with total of **326** children and **416** parents participated.

## 3 Children With Disability Assessment



The main goal of this activity was to support teachers and caregivers to understand the types and severity of disabilities, as well as to assess the skill levels of the children in order to make appropriate recommendations for interventions as well as to bring proper care for children.

Assessment sessions were conducted at six schools for disabled children in five provinces of the Mekong Delta region with the great support from NCE and a couple of pediatric doctors from Ho Chi Minh city.

In total, we complete assessment for **520** children, including **125** hearing-impaired children and **395** children with developmental disabilities.

Through this activity, awareness and caregiver participation were significantly improved, which in turn enhanced the care and educational support for children with disabilities.



## Feedback from teachers

### Mr. Toàn – Lecturer in Special Education at National College of Education Ho Chi Minh City shared:

"I think the role of parents in early detection is very important. While they may not have as many skills as teachers in terms of care and education, parents are the ones who are directly involved with their children, so early detection by parents helps make interventions more effective and educational outcomes for the child much better.



I have been involved with this project for many years. At the beginning, the specialized schools in Mekong Delta faced many challenges in terms of expertise. Through this program, a lot of support has been provided, and community awareness, early detection from parents, and knowledge about education and intervention for children in specialized schools have been significantly strengthened. I believe that in the future, the thorough assessment of children, both in terms of education and healthcare, will improve."

## Feedback from parents



### Ms. Lê Thị Yến Nhi – Parent of a child who participated in the activity

"Thanks to the foundation and the school for organizing these activities, which help parents understand more about how to care for the children. I have also learned how to care for my child in a more correct and detailed way, because sometimes we may be treating our children wrongly without even realizing it."





# BEYOND BARRIERS

Art Exhibition by Children with Disabilities

The exhibition brought together over **50** artworks created by students from **7** special education schools in Ho Chi Minh City and the Mekong Delta region, aiming to convey the message that "physical impairments do not mean a lack of talent."



In addition to the exhibition, interactive experience activities were organized to help participants better understand life from the perspective of vulnerable individuals.



Notably, **100%** of the proceeds from the sale of artworks and donations during the four days of the exhibition will be donated to special education schools involved in the Foundation's project.

**The exhibition attracted over 2,000 visitors**

This is not only an art event but also an engaging way to approach the public, contributing to raising community awareness about children with disabilities.



Each piece of artwork tells a unique story of overcoming challenges, reflecting the resilience and creative talent of the children.



Through this exhibition, we hope the community will develop a better understanding of children with disabilities and help spread love, empathy, and create a more inclusive society.





## Picture Book Contest Season 3

# PAINT OUR ANGELS' WINGS

"Paint Our Angels Wings" Contest is a picture book creation competition for children with disabilities in Vietnam. The contest aimed at supplementing quality learning materials and raising community awareness about the lives of vulnerable individuals.

In its 3rd season, the contest aims to connect creative hearts of all ages with the disabled community. As part of the contest, 2 online workshops and 1 in-person workshop were held to provide participants with additional guidance from experts and judges on the specialized field of creating picture books for children with disabilities, helping contestants gain more knowledge and ideas for their picture book.

The artworks submitted this year will be adapted into a suitable format and uploaded to the Digital Library for Children with Disabilities.

### The contest has gained

**159**



eligible artworks submission.

**375**

participants



in **3** workshops

Over **11,000**



vote for their



favorite picture book.

A total of **300,000**



views

across social media platforms.





# Dreams On Canvas

**A special event showcasing artworks by children with disabilities.**

This exhibition offers a meaningful destination for families and friends to visit during the year-end season. Visitors can admire the unique and meaningful stories reflected in each painting, which showcase the hopes, dreams, and visions of a better world as seen through the eyes of these young artists.



By purchasing paintings or making donations, visitors can contribute to supporting children with disabilities. All proceeds from the sale of the paintings will be donated to special education schools.



# Thank You! \_\_\_\_\_

*Partnering with us in Our Better Angels Program can contribute to shape a more inclusive education for children with disabilities. Your sponsorship directly impact on their opportunities for growth, development and then shape a brighter future for children most in need.*

## Contact Us

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